



# Training Course: Leading High Performing Teams

26 - 30 May 2025 Madrid (Spain) Pestana CR7 Gran Vía

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## Training Course: Leading High Performing Teams

Training Course code: LS1107 From: 26 - 30 May 2025 Venue: Madrid (Spain) - Pestana CR7 Gran Vía Training Course Fees: 5250 🛛 Euro

### Introduction

No matter how knowledgeable and competent its individual members may be, a dysfunctional team will undermine organizational goals, sap morale, and waste effort. This seminar focuses on the critical roles of team leader and middle manager in harnessing their team s potential and introduces and practices techniques for moving the team to peak performance.

#### Highlights include:

- Understanding the role of the leader in team performance
- · Measuring and managing performance
- Creating a shared team vision
- · Harnessing the dynamics of the team
- · Optimizing team flexibility and commitment

## Course Objectives of Leading High Performing Teams

- Understanding your role as a leader
- Identifying and leveraging talent within the team
- Engaging and motivating the team with shared vision and values
- · Establishing clear objectives and standards of performance for your team
- Measuring and managing team performance
- · Managing and using conflict and challenge

## Training Methodology

The seminar uses a range of approaches to learning, including experiential group activities, individual exercises, mini-case studies, role plays, and syndicate discussions. Formal inputs are used to introduce underpinning theory. A key part of the learning process is sharing the differing experiences participants bring, as well as experimenting with a novel - and sometimes challenging - techniques. A psychometric instrument will be used to generate a personality profile, which will contribute to your understanding of your preferences and personal style.

## Organizational Impact of Leading High Performing Teams

Team leaders and managers who have shared and practiced different ways of performing the key leadership functions offer increased self-awareness, flexibility, and confidence. They are better able to stand back from the everyday detail and focus on longer-term organizational and team needs and can devote more time to investing in future capability.

## Personal Impact of Leading High Performing Teams

Participants will be exposed to a range of different approaches to leadership practice, allowing them to select those most suitable for their team<sup>1</sup>/<sub>2</sub>s requirements and the changing situations they together face. The opportunity to



share experiences with fellow participants and experiment with new techniques in the safety of the training room will provide a broad spectrum of perspectives.

## Who Should Attend?

Experienced team leaders; junior/middle managers new to their role, or with experience but little previous training.

## Course Outlines of Leading High Performing Teams

#### DAY 1

#### Teams and their Leaders

- Teams, leaders, and managers
- Key leadership tasks
- Influence, authority, and power
- · Leadership styles and style flexibility
- · Self-awareness
- Emotional intelligence and rapport

#### DAY 2

#### Vision, Direction & Alignment

- · Creating a shared vision
- · Aims, objectives and goal alignment
- Developing meaningful objectives and indicators
- Divergent approaches to problem-solving
- Communicating a compelling vision
- Delivering challenging messages

#### DAY 3

#### **Team Dynamics**

- Team development
- The sociology of the team
- · Characteristics of high-performing teams
- Balancing team roles
- Non-traditional team structures
- Delegation and empowerment

#### DAY 4

#### Developing the Team

- · Learning and competence
- Building a coherent team
- Self-managing teams and their challenges
- Coaching, mentoring and self-directed learning
- Feedback and appraisal



• Leveraging team strengths for peak performance

#### DAY 5

#### Performance & Conflict Management

- Defining performance
- Approaches to measuring team and individual performance
- Performance through the eyes of the customer
- Performance management: science or art?
- Conflict as a catalyst for team development
- Dealing with challenging interpersonal relations



## Registration form on the Training Course: Leading High Performing Teams

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Complete & Mail or fax to Global Horizon Training Center (GHTC) at the address given below

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